



Harmonised Learning 1  
Fundamentals & Young People

*All your training linked together*



# Thank you, what to do next and validation

## Covering Modules 5, 6, 7, 13, 14, 15 and 36

**Berkshire Scouts Adult Training**

*“Scouting is not only about young people,  
but also about the development of adults within the movement”*

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## Thank you and what to do next...

Firstly, thank you for giving up your time to attend this training weekend and we hope you got a lot out of it.

You now need to think about validation. This is simply a process that gives you a chance to put into practice what you have learnt over the weekend, or to show your Training Adviser evidence of previous activities (in or out of Scouting) that meet the training objective of each module. Evidence can take many forms including your report to the Training Adviser of the activity, a statement by an observer, documents, photographs or videos related to the activity or a visit from your Training Adviser to see you in action. You can share your evidence with your Training Adviser in a form that is convenient including discussion in person, over Skype, phone, email etc. You can find out more about validation in your Adult Personal File.

You can choose what activity you complete to validate your learning, subject to agreement with your Training Adviser who can help with suggestions. Pages 5 to 11 show what you can do to validate each module individually, or alternatively, you can use the special “Harmonised Learning Validation” method which has been designed to make validation a simpler process. Working with a Training Adviser you build your validation in to your Programme – for details see page 4.



## Training Sessions and Modules.

For the purposes of the course we split up the actual Modules and put them into differently titled training sessions in order to make the best use of your time and remove most, if not all of the learning overlap that occurs between the Modules.

In order to help you organise your Validation, the following table shows which Modules are relevant to which sessions.

<b>Training Session</b>	<b>Modules Covered</b>
Get to know You	6
Fundamentals	5
Scouting for all	7
Inclusion	36
Supporting young people	14
Growth and development	13
Positivity	15 & 36
Time for development	13, 14 & 36

*Please note: The work you did with the History of Scouting Quiz during the Get to know you session first thing Saturday morning, automatically validates you for Module 6.*



## Harmonised Learning Validation.

Please call or email your Training Adviser and meet within 4 weeks of the course you have just attended to agree: what you can already validate (based on previous activities in or out of Scouting); inform them what remaining validation actions you plan to complete for their agreement or suggestions; and set a date within six months to review progress together (in person, by phone or Skype etc).

<b>One-to-One Sessions</b>	
S1	Describe the values of Scouting, how they are demonstrated in the Programme and how you demonstrate the values of Scouting in your role
S2	Outline the Equal Opportunities, Religious and Additional Needs Policies and your role in making Scouting a diverse and inclusive organisation
S3	Explain the role that you play in the recruitment and retention of young people and adults, and the importance of growth within your Section and Group. With other members of your Team carry out a "Section Health Check" and produce a working Development Plan for your Section
S4	Produce evidence of how you are responding to the needs of the young people you are involved with in your role and discuss the types, causes and triggers of challenging behaviour. Consider the appropriate action to take in different situations

<b>Section Activity</b>	
A1	Plan and run an evening's Programme covering "Raising Awareness of Disability" - Demonstrate how you use the Scout methods within the Programme
A2	Plan and run an evening's Programme exploring standards of behaviour and spiritual development - Demonstrate how you use the Scout methods within the Programme



## Module 5. The Fundamentals of Scouting

**To validate this module the learner will need to complete two of the following:**

- Show how the Purpose, Values and Methods of Scouting have been incorporated into the programme to meet the needs of youth members of all sections.
- Deliver an activity to demonstrate the integration of spiritual development of young people within the programme. Provide practical examples of how faiths, beliefs and attitudes were explored.
- Create a presentation or activity to explain the Religious Policy to either adults new to Scouting or young people.
- Deliver a Scouting event (e.g. camp, Scout's Own) accessible to people representing different faiths and beliefs.
- Produce an action plan detailing how you would support or have supported another adult in implementing the values of Scouting in their role.
- Any other ideas subject to the agreement with your Training Adviser.



## Module 6. Changes in Scouting

**To validate this module the learner will need to complete two of the following:**

- Complete the questionnaire and discuss the answers with a Training Adviser.
- Create and deliver a presentation from what you have learnt from the changes in Scouting workbook or online video to adults or young people new to Scouting
- Create and deliver a game or activity from what you have learnt from the changes in Scouting workbook or online video to adults or young people new to Scouting
- Any other ideas subject to the agreement with your Training Adviser.



## Module 7. Scouting for All

**To validate this module the learner will need to complete one of the following:**

- Outline the Equal Opportunities Policy and explain how you are making Scouting a diverse and inclusive organisation by completing one of the following tasks:
- Show evidence of how you are making Scouting accessible to one or more of the following:
  - Those with special needs.
  - Girls and young women.
  - Those from ethnic minorities.
  - Those of a variety of religious backgrounds.
  - Those of a variety of socio-economic backgrounds.
- Any other ideas subject to the agreement with your Training Adviser.



## Module 13. Growing the Section

### **To validate this module the learner will need to:**

Explain the role that you play in the recruitment and retention of young people and adults and explain why growing Scouting is important; giving examples of new members (adults or young people) who have joined Scouting as a direct result of action you have undertaken, and the steps that you took to enable this to happen.

### **And also complete two of the following:**

- Work with others to produce and implement a development plan for your section or group.
- Run or take part in a recruitment event to help grow your section and group.
- Give examples of how you are being flexible and meeting the needs, wants and time commitments of adults when recruiting them.
- Demonstrate how you have effectively used the transfer methods between sections, your role in Moving On, Membership Awards and age-range flexibility, giving examples of young people who you have recently helped to move between sections, reviewing anything you think could be done better in future.
- Any other ideas subject to the agreement of your Training Adviser.





## Module 14. Supporting Young People

**To validate this module the learner will need to complete one of the following:**

- Outline how your section provides a supportive environment for young people.
- Create an action plan to develop the supportive environment in your section.
- Show evidence of communicating appropriately with young people as part of their role.

**And also complete one of the following:**

- Show evidence of responding effectively to issues affecting young people in the section.
- Plan and deliver an activity raising awareness of some of the issues experienced by young people.
- Any other ideas subject to the agreement with your Training Adviser.



## Module 15. Promoting Positive Behaviour

**To validate this module the learner will need to complete one of the following:**

- Work in partnership with young people to develop or review a Code of Conduct for the section.
- Outline strategies used to promote positive behaviour in your section.
- Plan and run a game or activity that explores acceptable and unacceptable behaviour with the young people of your section.

**And also complete one of the following:**

- Show evidence of de-escalating an incident of challenging behaviour appropriately.
- Show evidence of responding effectively following an incident of challenging behaviour; reflecting and reviewing with the adult leadership team, the young person and, where appropriate, the parent.
- Any other ideas subject to the agreement with your Training Adviser.



## Module 36. Adjustments to Scouts

**To validate this module the learner will need to complete two of the following:**

- Show evidence of how you are making Scouting accessible to those with special needs.
- Increase awareness of additional needs by running an activity or event for either young people or adults.
- Any other ideas subject to the agreement with your Training Adviser



# Notes

