

## Berkshire Scouts Youth Shaped Activity Pack

An activity pack full of youth shaped games, activities, ideas and information to be used by anyone!

#### **#SkillsForLife**



### Welcome!

Hello!

Thank you for looking at Berkshire Scouts Youth Shaped Activity Pack! Here you will hopefully find some ideas that you will be able to implement into your programme for Sections, Groups and potentially Districts.

Although there are lots of ideas in here this does not restrict your team and young people to only these! Please feel free change them to how you would prefer in order to suit your programme.

We have set out instructions, resources, time required and those Sections we believe they are suitable for. We hope you find this useful, and any comments you may have please find our contact details near the back of this guide.

We look forward to seeing what you get up to!

**Berkshire Youth Commissioner Team** 



### Contents

Youth Shaped	Page 5
District Youth Commissioners	Page 6
How It Works	Page 7
Feedback	Page 8
Forums	Page 9
Section Forum	Page 10
County Youth Forum	Page 11
Section Meetings	Page 12
Parachute Choices	Page 13
Lego Towers	Page 14
In The Middle	Page 15
Take Me Scout	Page 16
Tabling Some Ideas	Page 17
Youth Shaped Fund	Page 18
My Hut	Page 19
Mood Box	Page 20
Cool Wall	Page 21
Quarter Ball	Page 22
Programme	Page 23
Idea Factory	Page 24
Role Reversal	Page 25
Dragons Den	Page 26
Future Leaders	Page 27

### Contents

Talent Show	Page 28
Create a Video	Page 29
Cooking Competition	Page 30
Jigsaw	Page 31
Community and Fundraising	Page 32
Michael Nightingale Fund	Page 33
Charity Discussion	Page 34
Charity Fundraising	Page 35
Where Are We From?	Page 36
Local Businesses	Page 37
Camps and Events	Page 38
l Like	Page 39
Hike / Day Out	Page 40
Miscellaneous	Page 41
Exec's	Page 42
Apprentice	Page 43
My Uniform	Page 44
Ideas Box	Page 45
Young Leaders	Page 46
Not just about Programme	Page 47
Youth Shaped Workshop	Page 48
Other Pesources	Page 40



"The more young people are involved in shaping their Scouting experiences the more they will get out of it, and the more likely they are to stay, do well and achieve their top awards."

Youth Shaped Scouting is all about young people working in partnership with adults in Scouting allowing young people to speak up, be heard, and work towards something they are passionate about.

We want every young person to shape their own adventure, take on responsibility, develop skills, make decisions and influence their Scouting programme and experience.

For more information on Youth Shaped Scouting please click <u>here</u> or search Youth Shaped Scouting.

#### **District Youth Commissioners**

We have several District Youth Commissioners around the County which have been appointed to make sure that Youth Shaped Scouting is happening in their Districts.

Supported by the County Youth Commissioners they are involved in decision making across their Districts and are spreading the message about Youth Shaped Scouting. They can provide advice and information on any queries you may have.

If you would like to find out if your District has a Youth Commissioner and how they can help you then please contact us at youthshaped@berkshirescouts.org.uk



### How It Works...

This is a straight forward resource which provides ideas for Beavers, Cubs, Scouts and Explorers.

Each of the ideas have been placed in an overall theme to make it easier for you to search for what you are looking for!

There are a range of activities that take 5 minutes, to a whole evening or an ongoing event! Just take a look at the 'Time Required' heading on each page!

To understand which Section each activity would be most appropriate for, look for the Section logo in the bottom right hand corner! For example if it is mostly suitable for Scouts and Explorers the page will look like this:

### **SCOUTS** EXPLORERS

If the activity is suitable for all Sections then the page will look like this:

CUDS SCOUTS EXPLORERS

You can find more information and resources at the back of this guide. Any other questions then please let us know. Feedback

If you would like one of us to help run an activity or to visit your Section then please get in touch using the email below.

There are several ways to contact us and show us what you have done via either email, Twitter or Facebook. We would love to see any photos, videos, text of what you've done as well as how many young people have been involved.

As well, if you have any comments on this guide or any other activities we can put in to share to the rest of the County we would be very grateful!

#### **Contact Details**

Email: <a href="mailto:youthshaped@berkshirescouts.org.uk">youthshaped@berkshirescouts.org.uk</a>

Twitter: @BerkshireScouts

Facebook: Berkshire Scouts



### Forums



### **Section Forum**

#### **Aim**

Give the opportunity to your Section to discuss between themselves what they would like to do.

#### **Instructions**

Organise for a group of young people or the entire section to meet and discuss their current Scouting, what they would like to do in the future and how they can implement this. The forum could involve having a nominated chair of the forum as well as different roles within e.g. Activities, Programme, Media.

#### **Examples of Forums**

- Log Chews
- Pack Forums
- Troop Forums

#### **Time Required**

However regular your young members would like to meet e.g. Once a term.

#### **Equipment / Resources**

None

### How to get the best out of it!

Avoid making it too formal. Instead use activities to make It more enjoyable! Also consider the location. Forums often work better when they are held away from the Group HQ.



### **Youth Forums**

#### **Aim**

Give the opportunity for those that are interested to join the County Youth Forum. For those aged 16-25.

#### **Instructions**

We know there are lots of people with great ideas at all levels of Scouting. If there are any young people that would like to get involved in a District or County Youth Forum then please get in touch to find out more information.

#### **Time Required**

Normally ran as afternoon or evening sessions! Keep an eye out for details in Berkshire Scout Newsletters, Facebook Pages and from District Youth Commissioners. The forum normally takes place a couple of times a year.





EXPLORERS

### Section Meetings



### **Parachute Choices**

#### **Aim**

A quick game to gather young peoples opinions.

#### **Instructions**

Using a parachute create dome above everyone's head and get the young people to sit around the edge. A leader will then call out a programme activity. If they like the idea they places swap with must somebody else. If they don't like the idea they remain where they are. This quickly shows how many young people enjoy a particular activity.

#### **Time Required**

20 Minutes

#### **Equipment**

Parachute

#### **Feeling Adventurous?**

Ask the young people to call out the programme ideas, or expand from programme ideas into other aspects of their Scouting.





### **Lego Towers**

#### **Aim**

A quick way to get an idea of the young peoples opinions.

#### **Instructions**

Set up a variety of Lego bases and assign a choice to one. Then give each each young person a piece of Lego and ask them to add it to the tower which has the idea they like the most. This is a quick and fun way to get the young peoples opinions on a group of options. It could be used at any during the point evening however one good use is to as the young people to complete it before they leave to see what they thought of the evenings activities.

#### **Time Required**

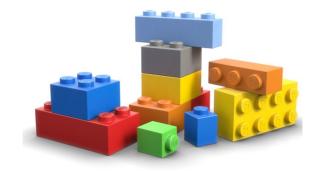
10 Minutes

#### **Equipment**

Lego bricks

#### **Feeling Adventurous?**

Have a head to head competition of ideas each week. A new idea can be pitched against the winner from the previous week.





### In The Middle

#### **Aim**

A fun game to start an evening and also gather the young peoples opinions.

#### **Instructions**

The chairs are set up in all circle and but one person is given a chair. person stood in the middle must call out something that they have enjoyed recently. This might be an activity or a game or any other criteria which may be set beforehand. If anyone else in the circle liked that activity, they must swap places with someone else in the circle. Whilst this is happening the person in the centre must try and get a chair The new person in the middle must then call out an idea.

#### **Time Required**

20 Minutes

#### **Equipment**

Chairs

#### **Take it Further**

Consider using this to help plan a future camp or next terms programme by offering the young people the opportunity to show their opinion on the programme.



### Take Me Scout

#### **Aim**

A fun game to get to know your Young People and which activities they like to do.

#### **Instructions**

Each young person has one minute to find out as much as possible about the other person with a series of questions. This identifies the common ground of Scouting activities they prefer to do. Once the first minute is up, move onto another Young Person to continue the questions and ideas.

#### **Time Required**

30 Minutes

#### **Equipment**

None

#### **Take it Further**

Consider using this to help plan a future camp by seeing which activity becomes the most popular.





### **Tabling Some Ideas**

#### **Aim**

A game using objects to come up with programme ideas for all Sections.

#### **Instructions**

Place a random selection of activities on a table, for example:

- Chocolate Bar
- Chopsticks
- Paint
- Toy Car

Using these items, challenge your Young People to come up with programme ideas for all sections, Beavers to Explorers.

#### **Time Required**

15 Minutes

#### **Equipment**

An array of objects

#### **Take it Further**

Get your Young People to run these programme ideas at the Section meetings to put them into practice!









### Youth Shaped Fund

#### **Aim**

Give the young people more of a say over the way money is spent in their District or Group.

#### **Instructions**

Set aside a small amount of money for the young people to decide how to spend. This may be on Group equipment or a trip away. The young people should be asked to present their ideas and assuming the idea is within the budget and feasible the money can then be used to purchase what the young people have requested.



#### **Time Required**

Ongoing commitment

#### Resources

Small pot of money

### We don't have any money...

Why not ask the County for a grant from the **Michael Nightingale fund**. The only restrictions on this fund is that the application comes from the young people and is used to benefit the community.



### My Hut

#### **Aim**

Allow the young people the opportunity to help design their hut.

#### **Instructions**

If you are considering decorating your hut ask the young people how they would like it to look. This could range from discussing the colour of the paint to new furniture.

This will allow the young people to take a greater pride in their meeting place.

#### **Time Required**

30 minutes or as long as the discussion lasts

#### **Equipment**

None

### What if we're not re-decorating?

Perhaps you could ask the young people what they would like to display on the boards/walls of the hut instead?





### Mood Box

#### **Aim**

Get an idea of the views of the young people in the section.

#### **Instructions**

Set up a box in the HQ with a new question each week with two or more answers. Give each young person a ball or token of some kind before leaving each week and ask them to put it in the response which best matches their opinions.

This will allow a quick feedback on any element of Scouting that is chosen that week.

#### **Time Required**

Ongoing commitment.

#### **Equipment**

- Box
- Balls/Tokens

#### **Take it Further**

Allow the young people to decide which questions and topics should be considered in the mood box.



### Cool Wall

#### **Aim**

To get the young people providing opinions on different activities.

#### **Instructions**

Using either flipchart paper, whiteboards, paper, create 4 categories:

- Sub Zero
- Cool
- Uncool
- Seriously Uncool

With these categories, either provide different activities they can stick on each category or get your young people to write down activities for each category.



#### **Time Required**

20 Minutes

#### **Equipment**

- Whiteboard / Paper / Flipchart
- Pens / Activity List

#### **Feeling**

#### **Adventurous?**

Try setting a different question such as which activities are better on camp / inside / adventurous activity.



### Quarter Ball

#### **Aim**

To get the young people providing ideas in a more informal setting.

#### **Instructions**

Split the hut into 4 sections. A ball is thrown into the middle and each team must try to keep the ball out of their section. A leader who is not looking blows a whistle at random intervals and the team left with the ball get a point and must give an opinion/idea about what they would like to do in future meetings. The winner is the team with the least points at the end of the game.

# 8

#### **Time Required**

20 Minutes

#### **Equipment**

Sponge Football

#### **Feeling**

#### **Adventurous?**

Try setting a different question at the start of the game such as preferred District events, or next venue for a camp.



### Programme

#### **Aim**

To understand the preferences of young people for programme ideas.

#### **Instructions**

Place the cardboard boxes at the end of the room with programme ideas attached to each box. A second box with several small balls is placed in the centre of the room. The young people are split into teams and race to get a ball from the box in the centre. They then run to the end of the room and place the ball in the box with the programme idea which they prefer.

#### **Time Required**

20 Minutes

#### **Equipment**

- Various cardboard boxes
- A box of small balls

#### Want to make it more competitive?

Try giving each team a certain number of balls. First team to put all of them in a box get to ask a different question at the start of the game such as preferred District events, or next venue for a camp.

### Idea Factory

#### **Aim**

Discover which activities the young people would like to take part in.

#### **Instructions**

Stick the sheets of paper on the walls around the hut. A leader then calls out a question such as find the activity which you enjoy the most. The young people would then run to that sheet of paper. Keep calling out questions until you have a good idea of the young peoples preference. Mix up the questions with others that may not relate to the aim i.e. which activity uses bow and a arrow - Archery.

#### **Time Required**

20 Minutes

#### **Equipment**

Various sheets of paper with programme ideas.

### Want to be even more Youth Shaped?

Try setting a different question at the start of the game such as preferred District events, or next venue for a camp.



### Role Reversal

#### **Aim**

Understand what it is like to be a young person in your section.

#### **Instructions**

Ask some of your young people to plan an evening programme. They will then lead this evening at a later date with the adults taking the place of the young people and joining in the activities. The young people may need some planning the in support and to ensure process behaviour is good during their evening but the adults should not take over.

#### **Time Required**

Whole Evening

#### **Equipment**

 Dependant upon the activity the young people choose to run.

#### Mix It Up?

Ask the young people to plan the evening without telling the adults what the planned activities are until the start of their evening.





### Dragons Den

#### **Aim**

Give young people the opportunity to pitch new ideas.

#### **Instructions**

Split the young people into small groups and ask them to come up with an idea to pitch to the dragons such as an evening activity. Set a time limit for the preparations and once this is up ask them to their ideas. Take present forward the ideas which would work in your group but if they are not feasible make sure you explain why they cannot be taken forward rather than dismissing them.

#### **Time Required**

Whole Evening

#### **Equipment**

- Paper
- Pens
- The Dragons
   (A Group of Leaders)

### Want to be ahead of the game?

Why not let some of the young people be the Dragons as well.





### **Future Leaders**

#### **Aim**

Get young people across your group organising activities.

#### **Instructions**

Ask an older Section of your Group to organise an activity for the young people. This could be running sessions Cubs for **Explorer** Beavers to an or Network group running a sessions for other Sections. This will give your young people a chance to see what happens in older Sections the and also provide those older Sections with opportunities to pass on their skills and experiences.

#### **Time Required**

Whole Evening

#### **Equipment**

 Dependant on the activity.

# Struggling to get another Section to run an evening for you?

Why not ask a Section if you can organise an evening for them.





### **Talent Show**

#### **Aim**

Give young people the opportunity to showcase their skills.

#### **Instructions**

Ask the young people to think of a talent they have and can showcase to the rest of their Section. The next week the young people should arrive with any equipment they need to demonstrate their talent and a plan of what they will do. It would be up to them if they want to do this in groups or individually.

#### **Time Required**

Whole Evening

#### **Equipment**

 Young people to bring the equipment they need.

### Want to take it one step further?

Why not ask their families to come and watch the showcase.





### Create A Video

#### **Aim**

Give young people the opportunity to showcase their take on Scouting.

#### **Instructions**

Either in groups or as a whole Section, get the young people to create a video showing what their favourite parts of Scouting are and what they do from week to week. Ideas could include interviews, activities and events. Either complete this over a month or just one evening.



#### **Time Required**

One Meeting— Whole Month

#### **Equipment**

- Camera / Video Equipment
- Projector

### Want to take it one step further?

Why not make a video that has all Sections from your Group and present it at an event e.g. AGM



### **Cooking Competition**

#### **Aim**

To learn and use cooking skills by taking part in a team cooking competition.

#### **Instructions**

Examples could include back-woods cooking not using any pots or pans to cook and who can create the best meal. Or a tin can challenge where the Troop/Unit go to the shop and buy as many tin cans for under £10. Then remove the labels to add some mystery. You could compete in patrol challenges for first picks of the mystery food. Then cook it all and serve it up. Whoever has created the best meal wins.

#### **Time Required**

Whole Meeting

#### **Equipment**

- Cooking equipment
- Food
- Budget

### Want to use their skills?

Look and see whether your District has any cooking competitions. If not why not join with another Group and have a competition between the two!



### **Jigsaw**

#### **Aim**

To gain feedback or information on any programme idea you have!

#### **Instructions**

On a piece of paper write a question such as 'What activities would you like to do at our next camp?'. If you have more than one group make sure the text is in a different colour.

Cut up the question into a jigsaw and hide the pieces around the room and assign a colour to each group. Get each group to find their colour pieces and build the jigsaw. Once they have figured out the question get them to think of five answers to the question. Use this information to shape the planning of your event!

#### **Time Required**

10 minutes

#### **Equipment**

- Paper
- Different colour pens

### Want to take it a step further?

Give each group a different question to get more feedback in a shorter space of time!



# Community and Fundraising



### Michael Nightingale Fund

#### **Aim**

To utilise a Berkshire Scouts fund for groups carrying out community

#### **Instructions**

Discuss with your young people how they would like to contribute to the local community. If you are able to come up with a viable which project benefits the community you can apply for a £200 grant the from Michael Nightingale fund to get your project started. The only requirements of this money are it must be used for a project the young people have chosen be used to benefit must community. Apply by sending a brief summary of the project to michaelnightingalefund@berkshirescouts.org.uk.

#### **Time Required**

As long as the discussion takes.

#### **Equipment**

None

#### **Take it Further?**

Keep an eye out for the Berkshire Scouts community impact opportunities.



### **Charity Discussion**

#### **Aim**

Find out which charities are important to your young people.

#### **Instructions**

Ask the young people to think about a charity which is important to them either on their own or in groups and present their charity to the others in the group. This may be anything from a small speech about why the charity is important to a power point presentation.



#### **Time Required**

Whole Evening

#### **Equipment**

 Potential for a projector depending on how the young people wish to present.

#### **Take it Further?**

If the young people find a charity particularly important consider supporting them in the future through fundraising events etc.



### **Charity Fundraising**

#### **Aim**

To choose and fundraise for a charity.

#### **Instructions**

Using the previous activity idea choose a charity as a section to fundraise for. Either in groups as a whole Section, choose and plan how to fundraise for this charity.

Examples could include:

- Cake sales
- Car wash
- Fun run

#### **Time Required**

One or more evenings

#### **Equipment**

 Resources depending on the type of fundraising.

#### **Take it Further?**

Ask someone to come in and talk about their charity and what they do, and allow for young people to explain their fundraising ideas.





### Where Are We From?

#### **Aim**

Discover where the young people are from and their different cultures.

#### **Instructions**

Ask the young people to research where their family are from and present a small piece back to the group about the culture of a country or area where a member of their family is from, lives or has lived at some stage. This allows the young people to take a large role in shaping the evening as you won't know what cultures will be discussed until the evening.

#### **Time Required**

Whole Evening

#### **Equipment**

Should be brought along by the young people.



### Local Businesses

#### **Aim**

Connect with local business around your area.

#### **Instructions**

Why not get your young people to organise a 7-a-side football tournament between local businesses? Borrow a local ground to add prestige. Charge each team a modest fee. Ask the businesses to donate prizes and/or items and offers to raffle. Ask spectators for a donation. Award a trophy at the end.



#### **Time Required**

Whole Evening/ Day

#### **Equipment**

 Depends on the activity, but make sure each member of Scouting and business know what they need to do.

#### **Take it Further?**

If this was successful why not add more fundraising opportunities such as BBQ, raffle, cake stalls etc?



### **Camps and Events**



### I Like...

#### **Aim**

Find out which Group/District events are popular with the young people.

#### **Instructions**

Create a short survey for the young people to rate the various activities that you do as a Group or District. This can be as a rating from 1 to 10 and then an option to add a reason why. Also ensure there is a section for them to offer potential new events to the calendar. You can then use these to decide what events should be added/removed in the future. This could be done individually or in groups.

#### **Time Required**

10 Minutes

#### **Equipment**

Pens and Paper

#### Done this before?

Try using this method to answer a different question such as adventurous activities on camp.



### Hike / Day Out

#### **Aim**

Give young people the opportunity to experience planning and delivering a day event.

#### **Instructions**

Using laptops or maps ask your Section where they would like to go. Depending on age, give them a budget for travel and the event if required. Get your Section to plan how they will get there, what they will do as well as food, and timings for the day. This can change depending for on age, Beavers example plan can where they would like to go, and use a map to understand where they could go.

#### **Time Required**

A Day / Evening

#### **Equipment**

Depending on activity.

#### **Done this before?**

Why don't you get your Section to plan a hike or walk for a younger section?





### Miscellaneous



### Executives

#### **Aim**

Give young people the opportunity to experience an Executive Committee Meeting.

#### **Instructions**

Invite a group of young people in the Group/District to attend the Executive Meeting present what they have been doing. This will give them the opportunity to experience an Exec and also take an active role in it. This is a good way to get younger people engaged in governance side the of Scouting may and even present an opportunity to have a younger presence at further meetings.

#### **Time Required**

An Executive Meeting

#### **Equipment**

None

# Do you know someone that is aged between 18-25?

Why not ask them to attend the Exec on a regular basis to get an idea of young people's views, and to put across any ideas from talking to others.



### Apprentice

#### **Aim**

Give young people the opportunity to take on a leadership role.

#### **Instructions**

Ask a young person to be your apprentice for the month. This is likely to be one of the older members of your Section and they would then join your leadership team for the month. This will provide them with the opportunity to experience a leadership role in Scouting.

#### **Time Required**

A Month

#### **Equipment**

None

### Want to take it further?

Ask more young people to help out on the leadership team.



### My Uniform

#### **Aim**

Get the young people to be proud of their uniform.

#### **Instructions**

Choose a piece of the Group's uniform such as the scarf or a Group badge and ask the young people to redesign it. Once a design is chosen make sure it is incorporated into the Group or Section uniform.

#### **Time Required**

Various depending on the element of uniform but likely to be a whole evening programme.

#### **Equipment**

- Paper
- Pens





### Ideas Box

#### **Aim**

Let young people give their opinions on their Scouting / experience.

#### **Instructions**

Set up a table in the corner of your meeting place with a small box, some paper and pens. Let the young people know that there will be an ideas box for anything they want to do or change in the Group and set a regular interval when the box will be emptied and all ideas presented to the young people to see if they should be implemented. This will allow them a say without having to speak in front of everyone.

#### **Time Required**

As long as you want but must be emptied and reviewed at regular intervals i.e. each month.

#### **Equipment**

A small cardboard box (post box)

Paper

Pens





### Young Leaders

#### **Aim**

To continue to support your Young Leaders

#### **Instructions**

Leaders Young are invaluable to Sections and to develop their skills and experigive them ence. an opportunity to run the whole evening with the support of adult leaders. If there are a group this could be completed in this way, or individually if preferred. Using badge work as a guideline get your Young Leader to choose a badge they could run a programme for.

#### **Time Required**

An evening, or more if required.

#### **Equipment**

Depending on programme.





#### Not just about Programme...

Youth Shaped Scouting isn't all about making sure that Young People are involved in shaping their programme. Young People should also be involved in decision making at all levels of Scouting.

Examples of decision making roles can be seen at a Group, District, County and even a National level, which could include:

Encouraging Young People to become a Training Advisor.

Helping run activities for young people which could lead to gaining permits.

Encouraging 14-18 year olds to become Young Leaders and involving them in all elements of programme planning and delivery.

Joining Executive Committees (remember you have to be 18 to vote on an Exec however anyone can go and discuss an idea they may want funding for!)

Appointing Youth Commissioners or a Group Representative

Encouraging Young People to join working group meetings or help run an event that is at a Group, District or County Level.



### Youth Shaped Workshop

Although Youth Shaped Scouting is not a new concept we are aware that many Leaders and Young People around the County are unsure in how to implement Youth Shaped Scouting into their programmes.

In addition to this resource pack which provides you with lots of programme ideas to gather feedback from Young People we also run a **Youth Shaped Scouting Workshop**.

The Berkshire Youth Commissioner Team (including County and District Youth Commissioners) run a 40 minute session that gives you an introduction and an overview into what Youth Shaped Scouting is and how to implement into programmes.

This session can be run for anyone from Section Leaders and District Teams to Group Scout Leaders and Executives. We can tailor the session to suit the requirements and the group type. We are more than happy to travel around the County, and is a great agenda filler!

If you are interested and would like to know more then please get in touch at: youthshaped@berkshirescouts.org.uk



### Other Resources

In addition to our resources there are many more available online. Simply click on the purple links if you're viewing this online or just search the phrase!

#### Scout HQ Youth Shaped Scouting Homepage

More information on Youth Shaped Scouting.

#### **#YouShape Postcards**

More programme ideas for <u>Beavers</u>, <u>Cubs</u>, <u>Scouts</u>, <u>Explorers</u> and Network

#### **Activity Inspirations**

A pack just like this one but from HQ!

#### 'My Youth Shaped Survival Guide'

Ideas on Forums, responding to silly suggestions, adapting ideas and games.

#### Berkshire Scouts Website

Our fantastic website which has a lot of information including three pages linked to Youth Shaped Scouting.





### Does Youth Shaped Scouting have to be in a formal set up such as a pack forum?

No, whilst this is a good way to hear the views of young people it is often in more informal settings that you will get more from them so this is also a valid way to take part in Youth Shaped Scouting.

#### How does Youth Shaped Scouting benefit me as a leader?

By asking your young people what they want to do you can remove some of the burden of inventing a successful programme as the young people will be able to give you some ideas. These will also be activities which they are interested in so the young people will remain engaged during their Scouting.

### I still don't understand what Youth Shaped Scouting is, what can I do?

Please feel free to contact the County Youth Commissioner team and we will be more than happy to help.

## FAQ's

#### Do I have to use every suggestion from our young people?

It is important that young people are listened to however we understand that not all ideas will be practical or even popular amongst the rest of the group. Therefore there is no requirement to use all ideas which the young people offer however we must avoid slipping into tokenism in which young people are asked for their opinions but never see any of these ideas used. Therefore please try to implement as many ideas as feasible. If however ideas cannot be used then it is important to ensure that the young people feel their ideas are valued even if not used.

### I ran an unsuccessful Pack Forum which resulted in unachievable ideas, what now?

As young people often don't have a large amount of experience in planning or organising programme they may require some boundaries to understand what restrictions are in place. Therefore to make Youth Shaped Scouting more successful with your group it may be better to offer the young people some choices rather than giving them total free range

Version 6 - May 2019

