

22 Module Section Support

Relevant to:
Managers
Other Supporters

Description

Supporting adults working with young people.

This means:

- knowing the features of the Section
- understanding the Balanced programme
- knowing how to use the Self-Review tools and how to help others to use them
- knowing how to incorporate international aspects into the programme
- encouraging residential experiences and activities outdoors as part of the Balanced programme.

Questions:

- Do you know what the needs of adults and young people are?
- Do you know how the Sections work?
- Can you explain the differences between the Sections both in terms of the programme but also in the different needs of the age ranges?
- Do you know the elements of a balanced programme?
- Do you know how to use the Self-Review tools?
- Can you help another adult use the Self-Review tools?
- Do you know why we use residential experiences and activities outdoors as a key part of the Balanced Programme?

Delivery methods

- One to one
- Small group
- Course.

To validate this module you will need to complete two of the following:

- 1 Produce a plan of the support you will offer to those in the Sections.
- 2 Show evidence of how you support the Sections in your role.
- 3 Describe to an adult new to Scouting how the Programme Zones, Underlying Ways of Working and a variety of Methods help ensure the operation of a balanced programme. (OCN Unit O 1 .2)
- 4 Plan and deliver an activity (Section activity, training session, presentation) explaining how the various Awards, badges and Challenges support the delivery of a balanced programme. (OCN Unit O 1.3)
- 5 Undergo the Self-Review process and explain how it supports and enhances the programme planning process. (OCN Unit O 1.4)
- 6 Participate in the programme planning process and outline how the plan addresses the various Programme Zones and Underlying Ways of Working of the Section you support.
- 7 Explain the Risk Assessment, Home Contact, medical details, insurance and other safety and welfare requirements for either a residential experience or an adventurous activity. (OCN Unit O 3.4)
- 8 Plan and help deliver an activity for young people on a subject a Section leadership team finds difficult.

9 Any other ideas, subject to agreement with a Training Adviser.

And:

Outline the main features of the Sections you support including the age ranges, themes, groupings, decision making and programme planning processes to a Training Adviser. (OCN Unit O 1.1)

Open College Network

This module forms the whole of the OCN unit *Providing Support to the Sections*.